

## Annual School Plan 2015/2016

### Theme: Multiple Pathways to Glory for Students

#### Major Concern 2: Excelling Students' Core Values and Potential

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources required
A. To cultivate students' positive values	Developing students' core values (self-discipline, sense of responsibility, respecting others, etc).	<ul style="list-style-type: none"> <li>• Relevant messages delivered to students during morning assemblies</li> <li>• Improvement shown in students' overall discipline during lining-up/change of lessons, hall assemblies, etc.</li> <li>• Relevant reading materials prepared for class periods/reading lessons</li> <li>• Self-evaluation Scheme conducted twice a term</li> <li>• Subject departments to integrate the core values in the curricula</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Statistics</li> <li>• Observation</li> <li>• Survey</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• HODs</li> <li>• Guidance Committee i/c</li> <li>• Discipline Committee i/c</li> <li>• MNE Committee i/c</li> <li>• Environmental Ed. Committee i/c</li> <li>• Health &amp; Sex Ed. Committee i/c</li> <li>• ECA Committee i/c</li> <li>• OLE Team i/c</li> <li>• Promotion of Reading Team i/c</li> <li>• Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• School funding</li> <li>• Clerical support from TAs</li> </ul>
B. To help and encourage students lead a healthy school life	Participating in the Healthy School Programme, including drug tests and various anti-drug activities	<ul style="list-style-type: none"> <li>• Students are willing to take part in the drug tests and are cooperative</li> <li>• 2 whole school anti-drug activities held</li> <li>• 5 anti-drug activities for target students held</li> <li>• A team of Dream Ambassadors recruited to assist in the implementation of Healthy School Programme</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Statistics</li> <li>• Observation</li> </ul>	Whole year	<ul style="list-style-type: none"> <li>• Healthy School Programme i/c</li> <li>• Guidance Committee i/c</li> <li>• Discipline Committee i/c</li> <li>• MNE Committee i/c</li> <li>• Health &amp; Sex Ed. Committee i/c</li> </ul>	<ul style="list-style-type: none"> <li>• School Funding</li> <li>• Funding from Narcotics Division</li> <li>• Manpower from NGO (HKBGCA)</li> </ul>

<p>C. To offer life-wide learning opportunities so as to broaden students' horizons</p>	<ol style="list-style-type: none"> <li>1. Providing students with various leadership training programmes</li> <li>2. Providing a wide variety of exposures for students in collaboration with NGOs and tertiary institutes</li> </ol>	<ul style="list-style-type: none"> <li>• More students are empowered to be ambassadors, chairpersons, service pioneers, subject captains, team leaders, etc, through long-term or short term trainings</li> <li>• Students are given ample opportunities to take up more prominent roles in school functions such as Speech Day, Talent Show, Learning Celebrations Day, Sports Day, etc.</li> <li>• A close liaison and cooperation with various NGOs is established</li> <li>• Resources are tapped from NGOs to provide opportunities for students to learn beyond the confines of classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Certificates of merit/ credit presented to the entitled students</li> <li>• Records</li> <li>• Statistics</li> <li>• Observation</li> </ul>	<p>Whole year</p>	<ul style="list-style-type: none"> <li>• HODs</li> <li>• Guidance Committee i/c</li> <li>• Discipline Committee i/c</li> <li>• MNE Committee i/c</li> <li>• Environmental Ed. Committee i/c</li> <li>• Health &amp; Sex Ed. Committee i/c</li> <li>• ECA Committee i/c</li> <li>• Service Ed. i/c</li> </ul>	<ul style="list-style-type: none"> <li>• School funding</li> <li>• Funding from PTA</li> </ul>
<p>D. To assist students to do life planning</p>	<ol style="list-style-type: none"> <li>1. Guiding students to set life goals via individual/group counseling</li> <li>2. Exposing students to various career opportunities</li> </ol>	<ul style="list-style-type: none"> <li>• Goal-setting campaign conducted twice a year</li> <li>• Individual/group counselling conducted to target students</li> <li>• Visits to IVE/VTC arranged for S.3/S.6 students</li> </ul>	<ul style="list-style-type: none"> <li>• Records</li> <li>• Statistics</li> </ul>	<p>Whole year</p>	<ul style="list-style-type: none"> <li>• Guidance Committee i/c</li> <li>• Careers Ed. Committee i/c</li> <li>• HODs</li> <li>• Class Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• School funding</li> <li>• Funding from PTA</li> </ul>